

BERG MIDDLE SCHOOL

Standards Referenced Grading System

QUICK REFERENCE GUIDE



SCALE SCORE AKA "THE GRADE"

- Berg Middle School curriculum and education is dedicated to meeting and exceeding the Iowa Academic Standards for education as outlined by the Iowa Department of Education
- 'Scale Score' refers to the progress a student is making toward proficiency of Iowa Academic Standards

BODY OF EVIDENCE

Assessment of student learning noted as 0,1,2,3,4 in Infinite Campus

PRACTICE

Meaningful practice of skills noted as turned in or missing in Infinite Campus



SUCCESS CRITERIA

Academic Conduct - consistently arrives on time, prepared for class, participates, and accepts responsibility of actions

Work Completion - consistently completes/submits quality work as assigned, on time and takes advantage of retake/redo opportunities and support

SCORING A '4' - EXCEEDS EXPECTATIONS

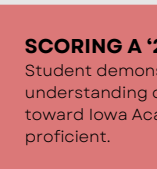
Student demonstrates skill, knowledge, and understanding of content at a higher level than the Iowa Academic Standard requires.



SCORING A '3'

MEETS GRADE LEVEL EXPECTATION

Student demonstrates skill, knowledge, and understanding of content that meets proficiency levels of the Iowa Academic Standard.



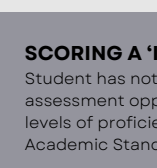
SCORING A '2' - MAKING PROGRESS

Student demonstrates some skill, knowledge, and understanding of content that is making progress toward Iowa Academic Standard, but is not yet proficient.



SCORING A '1' - NOT ADEQUATE PROGRESS

Student demonstrates foundational knowledge, skills, and/or concepts related to the Iowa Academic Standard requirements.



SCORING A 'IE' - INSUFFICIENT EVIDENCE

Student has not participated in practice and/or assessment opportunities assigned to demonstrate levels of proficiency associated with the Iowa Academic Standard.

